



Nene
Education
Trust

Accessibility Statement

In line with [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#), all of our schools have an accessibility audit and resulting plan, commissioned by an external agency. Each plan is available online on the school's website, with paper copies available upon request.

The action plan is reviewed at least annually by each school Principal and the Trust Estates team and re-audited by an external provider every 3 years.

At the Nene Education Trust, we recognise, welcome and respect diversity, treating all pupils fairly and with respect. Each pupil is of equal value and we foster positive attitudes and relationships to share a sense of belonging. We are committed to ensuring equality of opportunity for all: pupils, staff, parents and carers and to continually developing a culture without discrimination of any kind. We strive to provide an environment where everyone connected to the school feels proud of their identity and is able to participate fully in school life. We observe good equalities practice, including staff recruitment, retention and development.

Our aim is to increase the extent to which disabled pupils can participate in the curriculum by improving the physical environment and availability of accessible information. Each school makes 'reasonable adjustments' for pupils with disabilities, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. As a Trust, we are committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

If you have any concerns relating to accessibility in school, they must be raised with the relevant school in the first instance in line with the Trust complaints policy and procedure.

Linked policies relevant to each school's accessibility plan are:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- Complaints Policy