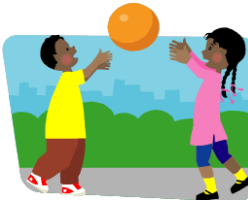

	Curriculum Overview Summer Term 1 and 2 2021	“Jungle Fever” And “At the Seaside”		Nursery & Year R – Donaldson Class Mrs Eldridge	
For the first half of this term, the theme is “Jungle Fever”. We will be looking at jungle animals/creatures, habitats and the jungle environment. For the last half term the theme will be At the Seaside.					
The children are more than welcome to bring things in that relate to these themes to share with the class.					
<u>Personal, Social and Emotional Development</u> We will be:- <ul style="list-style-type: none">• Learning to tolerate and adapt changes in routines.• Encouraging confidence to try new activities.• Developing ability to persevere with tricky/difficult or tasks.• Working on tasks independently to the best of their ability.• Knowing and meeting expectations when working independently.			<u>Communication and Language</u> We will be:- <ul style="list-style-type: none">• Responding to what is heard i.e. in stories with relevant comm• Using and understanding questioning, including “how” and “w• Using the correct tense when explaining i.e. play, played, playi sit, sat, sitting.• Exploring and making own narratives in play.		
<u>Physical Development</u>  We will be:- <ul style="list-style-type: none">• Continuing to know the importance for good health of physical exercise, and a healthy diet, and about ways to keep healthy and safe.• Making sure pencil grip is correct.• Remembering how letters are formed.			<u>Literacy</u>  We will be:- <ul style="list-style-type: none">• Continuing with Phonics play to develop knowledge of sounds for reading and writing.• Learning more irregular common words that are tricky to read and write because they do not look like they sound i.e. said, was.• Writing sentences that include using full stops and capital letters.		
<u>Mathematics</u> We will be:- <ul style="list-style-type: none">• Learning about halving and doubling.• Exploring and describing patterns.• Developing addition and subtraction skills.• Understand and use everyday language to explain size, weight, capacity, position, distance, time and money to compare quantities and objects.• Solving problems		<u>Understanding the World</u> We will be:- <ul style="list-style-type: none">• Exploring uses of technology at school and at home.• Learning to select and use technology for a particular purpose.• Discovering similarities and differences between environments, animals and plants.		<u>Expressive Arts and Design</u> We will be:- <ul style="list-style-type: none">• Using a variety of media, materials, procedures and techniques to represent ideas.• Thinking about what they have learnt about media and materials in original ways and about uses and purposes.	