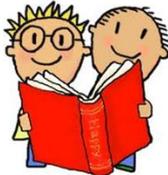


	Curriculum Overview Summer Term 1 and 2 2021	<h2 style="text-align: center;">“Jungle Fever” And “At the Seaside”</h2>		Nursery & Year R – Donaldson Class Mrs Eldridge
<p>For the first half of this term, the theme is “Jungle Fever”. We will be looking at jungle animals/creatures, habitats and the jungle environment. For the last half term the theme will be At the Seaside.</p>				
<p>The children are more than welcome to bring things in that relate to these themes to share with the class.</p>				
<p><u>Personal, Social and Emotional Development</u> We will be:-</p> <ul style="list-style-type: none"> • Learning to tolerate and adapt changes in routines. • Encouraging confidence to try new activities. • Developing ability to persevere with tricky/difficult or i tasks. • Working on tasks independently to the best of their ability. • Knowing and meeting expectations when working independently. 			<p><u>Communication and Language</u> We will be:-</p> <ul style="list-style-type: none"> • Responding to what is heard i.e. in stories with relevant comm • Using and understanding questioning, including “how” and “w • Using the correct tense when explaining i.e. play, played, playi sit, sat, sitting. • Exploring and making own narratives in play. 	
<p><u>Physical Development</u></p> 	<p>We will be:-</p> <ul style="list-style-type: none"> • Continuing to know the importance for good health of physical exercise, and a healthy diet, and about ways to keep healthy and safe. • Making sure pencil grip is correct. • Remembering how letters are formed. 	<p><u>Literacy</u></p> 	<p>We will be:-</p> <ul style="list-style-type: none"> • Continuing with Phonics play to develop knowledge of sounds for reading and writing. • Learning more irregular common words that are tricky to read and write because they do not look like they sound i.e. said, was. • Writing sentences that include using full stops and capital letters. 	
<p><u>Mathematics</u> We will be:-</p> <ul style="list-style-type: none"> • Learning about halving and doubling. • Exploring and describing patterns. • Developing addition and subtraction skills. • Understand and use everyday language to explain size, weight, capacity, position, distance, time and money to compare quantities and objects. • Solving problems 	<p><u>Understanding the World</u> We will be:-</p> <ul style="list-style-type: none"> • Exploring uses of technology at school and at home. • Learning to select and use technology for a particular purpose. • Discovering similarities and differences between environments, animals and plants. 		<p><u>Expressive Arts and Design</u> We will be:-</p> <ul style="list-style-type: none"> • Using a variety of media, materials, procedures and techniques to represent ideas. • Thinking about what they have learnt about media and materials in original ways and about uses and purposes. 	