

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
Implementation of Real PE within school.	To develop participation in competitive and inter school sport.  Further develop Play leaders to encourage physical activity at break.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,800		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		5%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Develop physical fitness at break and lunch through use of equipment.	Play leaders trained to begin running activities for children at break and lunch. Year 5 trained ready for year 6.	Part of Real PE cost.	Training will continue in September. Impact to be assessed throughout the next academic year.		Invest in specific equipment purely for use at lunch and break by play leaders
	Bibs for identifying play leaders	£92			
Ensure PE equipment is safe and easily accessible for play leaders	2 cages ordered to secure equipment and protect it from damage when in storage.	£938			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve fine and gross motor skills of children across the school. It has been noticed that some children have poor posture and struggle with core stability.	Funding used for equipment to allow interventions to start in 2022/21 academic year. Equipment consists of balance boards and bikes for EYFS in order to build core skills from a young age.	£200	The aim is to see greater core strength and fine and gross motor skills in use in all subjects such as art and design, but also to create better quality handwriting across the school in tandem with a new Kinetic letters handwriting scheme.	Children to be targeted during PE lessons and general school lessons for consistent interventions.  New equipment in EYFS to help provide strong foundations moving forward from when children first enter school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	15%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop subject knowledge through the teaching of Real PE.	Real PE is scheme bought in for all trust schools and regular training days and evenings take place. PE lead attends training.  Training delivered in school to staff along with support to develop high quality teaching with example lessons.	£4990	Change in the way PE lessons are taught and confidence of staff is growing when teaching the scheme. This allows children to get more out of the lessons and have access to high quality teaching and learning. Training has helped lessons to have a more collaborative and peer coaching approach between pupils in order for them to help each other to improve skills.	Further areas of the Create Development scheme will be rolled out over the next year supported with further training. Real Play and Real Gym.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Aim to allow PE lessons which offer different and alternative sports through coaching.	<p>Use of Sports Coach and Well-being ambassador through Northamptonshire Town Football Club (NTFC).</p> <p>Support offered to children with complex needs to engage in sport, team building and support with classroom activities.</p> <p>Delivered Premier League Primary Stars programme to KS2 aimed at developing well being and personal skills through sport and stories of sport.</p> <p>PE lessons taught in Year 3/4 covering a range of sports not covered by Real PE scheme.</p> <p>Delivery of after school clubs</p>	£9409	<p>PE lessons taught with half classes allowing greater time and focus with individual children on skills. This has also allowed focussed Booster and catch up lessons in English and maths with remaining half to be taught meaning it has had a positive impact on academic learning as well as fitness and PE lessons.</p> <p>After school clubs for Football, multi-Skills full in KS1 and 2. This was an area to improve in previous Sports Premium report.</p>	<p>For the next academic year, the aim is to use this structure across the school to allow each class to have a targeted Booster session each week alongside a highly focussed PE lessons focussed on a particular sport each term.</p> <p>To develop After school clubs further and transfer these skills into inter school competition.</p>
Bikeability training	Year 3 and 4 given access to Bikeability training to promote safe cycling and healthy lifestyle	£120	All children achieved level 1	Provide to years 5 and 6 to level 2
Catch up swimming	Children had missed opportunities for swimming during pandemic. Funding used to provide a longer period of swimming lessons for targeted year groups	£1344	<p>Increased confidence for nearly all children and enjoyment of a new sport.</p> <p>Promotion of a healthy lifestyle and life skills.</p>	Continue to offer swimming lessons and build a consistent approach to catch up swimming lessons beyond the curriculum.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	3%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To have experience of taking part in competitive sport which helps to build sportsmanship and teamwork. Some children have not enjoyed games with a competitive nature in the past, so small steps need to be taken to improve attitude to competition.	Competitive sport has been Intra-school due to COVID pandemic and lockdowns. Increased team games in PE lessons. School Sports Day based on competition between school house colours. Participation in dodgeball tournaments organised between trust schools  Northants sport – School games competitions	£0       £400	Team Play and collaboration within teams has improved but still needs work to embed so that all children can participate and enjoy.	Continue to build team work and competition into PE lessons. Begin to build links with local schools of similar size for friendly games and matches in sports. Enter competitions and tournaments which have an appropriate level of competition and aimed at small schools. Nene Education Trust organising a programme of primary school sports events

Total Budget	£16, 800 + £5000
Total spend for year	£17,293
Carry forward	